

DAY IN THE LIFE OF A COMMUTER Part 1

Your Team Name:

<p>Who is it for?</p>	<p>What are their key characteristics?</p>	<p>What are their goals and needs?</p>
-----------------------	--	--

CURRENT COMMUTE

Key problems/ barriers/ constraints they are facing

--	--	--	--

Describe what happens at each step in their current commute

<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
-------------------------	-------------------------	-------------------------	-------------------------

IDEAL COMMUTE

What is it called? (Make it memorable)

--	--	--	--

Tell a story about the new commute
- Steps taken
- Ups and downs

<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
-------------------------	-------------------------	-------------------------	-------------------------

DAY IN THE LIFE OF A COMMUTER Part 2

Your Team Name:

IDEAS FROM THE DECK OF CARDS (Choose one or more types of transportation from the deck of cards.)

NEW IDEAL COMMUTE

What is it called? (Make it memorable)

Tell a story about the new commute
- Steps taken
- Ups and downs

TAKE A DIFFERENT ROUTE (Round Robin Team)

What is it called? (Make it memorable)

IDEAS FROM THE DECK OF CARDS (Choose one or more types of transportation from the deck of cards.)

Tell a story about the new commute
- Steps taken
- Ups and downs

TAKE A DIFFERENT ROUTE (Round Robin Team)

What is it called? (Make it memorable)

IDEAS FROM THE DECK OF CARDS (Choose one or more types of transportation from the deck of cards.)

Three horizontal boxes for card ideas.

Four vertical boxes for drawing illustrations.

Tell a story about the new commute
- Steps taken
- Ups and downs

Four sets of horizontal lines for writing stories.

TAKE A DIFFERENT ROUTE (Round Robin Team)

What is it called? (Make it memorable)

IDEAS FROM THE DECK OF CARDS (Choose one or more types of transportation from the deck of cards.)

Three horizontal boxes for card ideas.

Four vertical boxes for drawing illustrations.

Tell a story about the new commute
- Steps taken
- Ups and downs

Four sets of horizontal lines for writing stories.

1 STEP ONE
ABOUT THE COMMUTER

Tape your Statement Starter (HMW) card here

What are their personal challenges?

What are their commute challenges?

2 STEP TWO
SHOW THEIR CURRENT COMMUTE

Draw the story here!

Describe what happens at each step in their current commute

Four sets of horizontal lines for describing the current commute steps.

3 STEP THREE
SHOW THEIR DREAM COMMUTE

What is it called? (Make it memorable)

Draw the story here!

Describe what happens at each step in their dream commute

Four sets of horizontal lines for describing the dream commute steps.

4 STEP FOUR
WHAT'S AN ALTERNATIVE SOLUTION? (Pass this booklet to another team.)

What is it called? (Make it memorable)

IDEAS FROM THE DECK OF CARDS (Choose one or more types of transportation from the deck of cards to use in this new commute.)

Draw the story here!

Describe what happens at each step in their improved commute

Four sets of horizontal lines for describing the alternative solution steps.

5 STEP FIVE
WHAT'S AN IMPROVED SOLUTION? (Pass this booklet back to original team.)

What is it called? (Make it memorable)

IDEAS FROM THE DECK OF CARDS (Choose one or more types of transportation from the deck of cards to use in this new commute.)

Draw the story here!

Describe what happens at each step in their improved commute

Four sets of horizontal lines for describing the improved solution steps.